

Edward Wilson School Autumn 1 Year 6

Curriculum Overview for Parents and Guardians

Literacy

Poetry

Diaries

Newspapers

Blog writing

- Plan multiple paragraphs using notes
- Evaluate the effectiveness of writing
- Use of ! , CL ? .
- Extending sentences using conjunctions (who, which, when).
- Appropriate use of tenses
- Use of pronouns
- Use of commas and colons

DT

Fashion and textiles

Using different skills to produce a garment.

Mapping Skills



PSHCE

Mental Health and Wellbeing

RE

Worship

Maths

- Place value
- Mental addition and subtraction
- Use of estimation
- Common factors, multiples and prime numbers.
- Rounding
- Addition and subtraction
- Mental multiplication and division
- Shapes
- Perimeter

Science

- To recognise that light appears to travel in straight lines.
- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Geography

- Extend to 6 figure grid references with teaching of latitude and longitude in depth.
- Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.
- Expand map skills to include non-UK countries.
- Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

PE: **Monday - Congo** / **Monday and Wednesday - Danube**