

Edward Wilson School Autumn 2 Year 3

Curriculum Overview for Parents and Guardians

Literacy

The Iron Man by
Ted Hughes

- Writing instructions
- Diary writing
- Poetry
- Narrative writing.

Grammar -

- I can use simple organisational devices (for example, headings and sub-headings)
- I can use prepositions to show position and directions
- I am beginning to use noun phrases
- I can write extended sentences using coordinating conjunctions.
- I am beginning to develop my own ideas for writing imaginatively.

D.T.

Design and create an Iron Age village

- Plan the order of their work before starting
- Make drawings with labels when designing
- Measure, mark out, score and assemble components with accuracy
- Join materials to make products
- Evaluate

Bronze Age and Iron Age



P.S.H.E.

How to be a good friend.

R.E.

Rituals

How is water used in different religions?

(Christianity, Hinduism)

Numeracy

- Multiplication as repeated addition
- Multiplication as arrays
- Multiplication using the column method
- Division
- Formal written division
- Unit fractions

Science - Forces and Magnets

- To compare how things move on different surfaces
- To notice that some forces need contact between two objects but magnetic forces can act at a distance
- To observe how magnets attract or repel each other and attract some materials and not others
- To describe magnets having two poles and to predict whether two magnets will attract or repel each other.

History. - Bronze and Iron Age

- Begin to ask simple questions about the past using the sources of information
- To detect similarities between past and present
- To understand why people acted as they did
- Learn about life during the Bronze and Iron Age

PE: Friday

Trip - Bloomfield Garden