

Autumn One- Reception 'Home Learning'

Here are some ways you can help your child at home this term.

Literacy

Practise writing your name.

Remember the sound that your name starts with and other words that begin with the same sound.

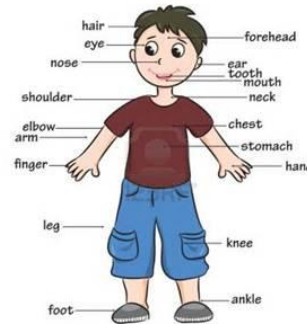
Practise reading your home reading books, pointing to the words as you read. Talk about your favourite characters and parts of the books.

Topic Project

Draw and colour a picture of yourself and label your head, eyes, ears, nose, mouth, lips, eyebrows, arms, hands, fingers, nails, stomach, legs, feet, and toes. Please bring this in **before** Friday 15th October.



Ourselves



Useful websites

www.edwardwilson.org.uk

www.bbc.co.uk/cbeebies/

www.ictgames.com/resources.html

Mathematics

Find out about the different numbers in your life such as how old you are, your door number, bus numbers, the number of people in your family, and your phone number.

Recognise and write numbers to 10. Count out the same number of objects to match these numbers.

Other optional activities

Practise using scissors to cut out pictures from a magazine.

Practise writing different letters with correct letter formation and on a line.

Make playdough and form snakes and balls.

Homework will be set on Google Classroom. This will be sent out on **Monday** and must be returned by **Thursday**.

PE with Coach Denys is on **Wednesday**. Please wear your PE kit to school.

Literacy

We will be reading:

All Are Welcome by
Alexandra Penfold

Head to Toe by Eric
Carle

My Hair by Hannah
Lee

Owl Babies by
Martin Waddell

So Much by Trish
Cooke

Dirty Bertie by
David Roberts

We will be learning
to talk about our
favourite part of the
story.

We will be learning
some Phase 2
sounds and the
letters that match.

We will begin to
write some Phase 2
letters.

Edward Wilson School Autumn One- Reception

Curriculum Overview for Parents and Guardians

Physical Development

We will be learning how to
keep healthy and clean.

We will be learning to jump
and land safely.

We will be learning ball
skills.

Ourselves



Personal, Social, Emotional Development

We will be learning how to
take turns and share.

We will be learning how to
say how we feel and why.

We will be learning the rules
of the classroom.

Communication and Language

We will be learning how to follow a two-
step instruction like first put your coat on
your peg then find your name card.

We will be learning how to answer 'how'
and 'why' questions.

We will be learning some songs and poems
off by heart.

Expressive Arts and Design

We will draw, paint and make a collage of ourselves
and our families.

We will be singing songs about ourselves.

Understanding the World

We will be learning about things that we have in
common with our friends and things that are
different, such as where our families are from or
what languages we speak.

We will be exploring the playground and our local
environment.

We will be learning about the explorer Edward
Wilson.

Mathematics

We will be learning
to place objects in
size order, from
biggest to smallest.

We will be learning
to recognise
numerals to 10.

We will be learning
to put numbers in
order.

We will be learning
to count objects
and write the
numeral to match.

We will be learning
to show numbers
0-10 on our fingers.

We will be learning
to identify 2D
shapes such as
triangle, rectangle,
and diamond and
say how many
sides or corners
they have.