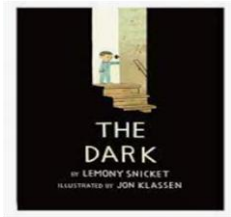


Literacy



The Dark

Setting description

Writing own story

Poetry

Grammar

- Use expanded noun phrases to describe a setting.
- Use subordinating conjunctions, such as – 'if', 'that', 'when', 'while' and 'because'.
- Use similes
- Use different punctuation marks.
- Use adverbs to describe verbs.
- Use of commas in a list.

Edward Wilson School Year 2 Spring 1 Curriculum Overview for Parents and Guardians

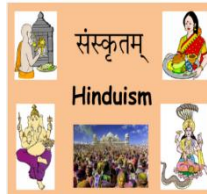
DT

Making a Healthy Wrap



RE

Hinduism/Love



PSHE

Relationships/Bullying



Spelling

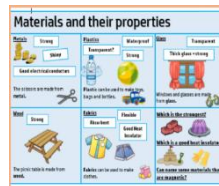
Spelling Rules

we are looking at adding -ing, -ed, -er, -est and -y to words that end in -e with a consonant before it.



Science

Materials and their properties



Computing

Word processing



History

The Great Fire of London



Spanish

La Granja –
The Farm

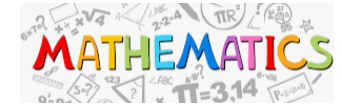


PE: Thursday morning

TRIPS:

Visiting a Mandir, Visiting the local library

Mathematics



- Counting in steps of 2,3 and 5 from 0.
- Reading and writing numbers up to 100 and beyond using numerals and words.
- Recognising the place value of each digit in a two-digit number.
- Identifying, representing and estimating numbers using different presentations, including the number line.
- Partitioning two-digit numbers.
- Recognising and using the inverse relationship between addition and subtraction.
- Knowing multiples of 10 that add up to 100.
- Adding two-digit numbers to two-digit numbers.
- Subtracting two-digit numbers from two-digit numbers.
- Knowing the multiples of five.
- Writing multiplication statement.
- Writing division statement.