

Literacy:

We will be reading:

Whatever Next by Jill
Murphy

On the Moon by
Anna
Milbourne and Benji
Davies

How to catch a star
by Oliver Jeffers

Beegu by Alexis
Deacon

10 things I can do to
help my world by
Melanie Walsh

We will be reading
CVC words such as
rain and sheep.

We will write some
CVC words and
phrases with Phase 3
digraphs.

Whatever Next by Jill
Murphy

On the Moon by
Anna
Milbourne and Benji
Davies

How to catch a star

by Oliver Jeffers

Beegu by Alexis
Deacon

10 things I can do to
help my world by
Melanie Walsh

We will be reading
CVC words such as
rain and sheep.

We will write some CVC words and phrases with Phase 3 digraphs.

Edward Wilson School Spring 2 Reception

Curriculum Overview for Parents and Guardians

Phonics

We will be learning all Phase 3 digraphs and learning to read simple words and sentences.

Space

Personal, Social, Emotional Development

We will be learning about how astronauts stay healthy in space and relate this to our own healthy choices.

Practise following more than 2 instructions.

Expressive Arts and Design

We will be creating celebration cards.

We will be learning songs and poems.

We will using simple computer programs to make space artwork.

Understanding the World

We will be learning about Ramadan, Eid, Easter and Mothering Sunday.

We will be learning about recycling.

We will be learning about the moon and its environment.

Spanish/Music

In music we will be exploring 'Mars' from 'The Planets' by Gustav Holst

Communication and Language

We will be learning how to answer 'who' and 'why' questions.

We will be learning some songs and poems off by heart.

We will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

TRIPS: Library and The Science Museum

PE: 1

We will be learning all
Phase 3 digraphs and learning
to read simple words and
sentences.

We will be learning about how astronauts stay healthy in space and relate this to our own healthy choices.

Practise following more than 2 instructions.

We will be creating celebration cards.

We will be learning songs and poems.

We will using simple computer programs to make space artwork.

We will be learning how to answer 'who' and 'why' questions.

We will be learning some songs and poems off by heart.

We will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

We will be learning about Ramadan, Eid,
Easter and Mothering Sunday.

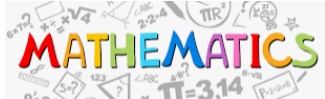
We will be learning about recycling.

We will be learning about the moon and its
environment.

In music we will be exploring 'Mars' from 'The Planets' by Gustav Holst

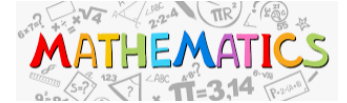
TRIPS: Library and The Science Museum

Mathematics:



We will be learning:

- To verbally count beyond 20, recognising the pattern of the counting system
- To add and subtract single digit numbers.
- To learn and automatically recall number bonds for numbers 0–10.



- To verbally count beyond 20, recognising the pattern of the counting system
- To add and subtract single digit numbers.
- To learn and automatically recall number bonds for numbers 0-10.

To verbally count beyond 20, recognising the pattern of the counting system

To add and subtract
single digit numbers.

To learn and automatically recall number bonds for numbers 0–10.

PE: Tuesday - Dance & Move