

Literacy

Informative
letters

Persuasive
Letters

Description

- To use interesting vocabulary
- To begin to use paragraphs to organise writing
- To use varied sentence starters
- To use the past tense.
- To use punctuation (! ? , . C) accurately.
- use interesting and ambitious adjectives, adverbs
- I can spell most year appropriate common homophones and near homophones.

Edward Wilson School Spring 1 - Year 3

Curriculum Overview for Parents and Guardians

D.T.

Design and create an Iron Age village

- Plan the order of their work before starting
- Make drawings with labels when designing
- Measure, mark out, score and assemble components with accuracy
- Join materials to make products
- Evaluate



P.S.H.E.

What are families like?

R.E.

Christian and Hindu creation stories

Science - Light and Shadow

- Recognise that we need light in order to see things
- Identify different sources of light
- Understand how a shadow is created
- Notice that light is reflected off different surfaces
- Recognise that light from the sun can be dangerous.
- Find patterns in the way shadows change size and shape

History - Bronze and Iron Age

- Begin to ask simple questions about the past using the sources of information
- To detect similarities between past and present
- To understand why people acted as they did
- Learn about life during the Bronze and Iron Age

Numeracy

- Adding and subtracting, checking answers using the inverse.
- Multiplying and dividing using long methods.
- Solving word problems with addition, subtraction,
- Completing number sequences and patterns.
- Mental arithmetic strategies.

PE will be every Thursday and Friday - Please make sure your child has their kit. Children should not be coming to school in their kit and should bring it in their bag.

Here are some ways you can help your child at home this term.

Literacy

Reading - Continue reading every night and writing this in your child's reading journal.

Ask them a range of questions - see our website for examples.

Practice writing complete sentences with punctuation (! ? , . C)

Write a diary about their day-to-day life. Include thoughts and feelings and interesting sentence starters.



Numeracy

- Continue to practice 2, 3, 4, 5, 8 and 10 times tables. They should know these out of order and off by heart. They should know them up to 12X.
- Practice number adding, subtracting, multiplying and dividing numbers.
- Practice telling the time (12hr clock) - o'clock, half past, quarter past and then move on to 5 past the hour.

Topic - The Bronze Age and The Iron Age

The children's homework is to:

1. Write a fact file about the Bronze Age
2. Research 'Iron Age' art and craft and re-create some of your own!
3. Write a story set in the Iron Age

Useful websites

The school website -

<http://www.edwardwilson.westminster.sch.uk/page/default.asp?pid=1&title=Home>

My Maths -

<http://www.mymaths.co.uk>
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Other optional activities

- Visit The Science Museum to look at the light exhibition
- Design a poster to educate other children of the possible dangers of the sun.

The class teacher will set a weekly literacy based task on www.literacyplanet.com and a maths task on www.Mymaths.com. These will be sent out on a **Monday** and must be completed by **Friday**.