

Edward Wilson School Year 3 Autumn 2

Curriculum Overview for Parents and Guardians

Literacy

The Iron Man by Ted Hughes

- Writing instructions
- Diary writing
- Poetry
- Narrative writing.

Grammar -

- I can use simple organisational devices (for example, headings and sub-headings)
- I can use prepositions to show position and directions
- I am beginning to use noun phrases
- I can write extended sentences using coordinating conjunctions.
- I am beginning to develop my own ideas for writing imaginatively.

Art/DT

- Water colour painting of Extreme Weather
- Planning and evaluating

Extreme Weather



P.S.H.E.

Keeping safe

R.E.
Authority

Maths

- Multiplication as repeated addition
- Multiplication as arrays
- Multiplication using the column method
- Division
- Formal written division
- Unit fractions

Science - Forces and Magnets

- To compare how things move on different surfaces
- To notice that some forces need contact between two objects but magnetic forces can act at a distance
- To observe how magnets attract or repel each other and attract some materials and not others
- To describe magnets having two poles and to predict whether two magnets will attract or repel each other .

Geography - Extreme Weather

- Locate and name the continents on a World Map.
- Locate the main countries of Europe Inc. Russia.
- Identify capital cities of Europe.
- Identify the Northern and Southern hemispheres, Equator, Tropics of Cancer and Capricorn.
- Identify the position and significance of Equator, N. and S. Hemispheres, Tropics of Cancer and Capricorn in relation to extreme weather.
- How does extreme weather affect

PE: Thursday afternoons and Friday afternoons

Year 3 - Autumn 2

Home Learning

Here are some ways you can help your child at home this term.

Literacy

Reading - Your child should be reading every night.

Please sign their reading diary **every day** to show that you have seen or heard them read.

You could ask them questions about what they have read.

Practise writing complete sentences with the conjunctions because, so, or and but.

Retell a story they have read in their own words.

Extreme Weather



Useful websites

<http://www.mymaths.co.uk>

www.literacyplanet.com

<https://www.bbc.com/bitesize/topics/z82hsbk>

<https://www.bbc.co.uk/bitesize/topics/zyttyrd>

Maths

- Continue to practice all times tables with your child. Start with 2's, 5's, 10's before moving onto 3's, 4's, 8's and 6's. **They should know these out of order and off by heart.**
- Practice number bonds to one hundred
- Learn to spell all the numbers to 20
- Subtraction using column method
- Learn that 100cm = 1m, 1000m = 1km, 1000g = 1kg and 1000ml = 1l

Science (Forces) and Geography (Extreme Weather)

Home learning ideas:

1. Use a map to locate countries in Europe and try to identify the capital cities.
2. Research different kinds of extreme weather and their causes.
3. Investigate moving on different surfaces on

Other optional activities

- Practise finding countries using Google Maps
- Practise using a compass to find North, East, South and West
- Visit the library together
- Follow a recipe to cook or bake something together to practise