

Edward Wilson School Year 3 Autumn 1

Curriculum Overview for Parents and Guardians

Literacy

Ug: Boy Genius of The Stone Age.

- Write a report about Mammoths.
- Narrative writing.

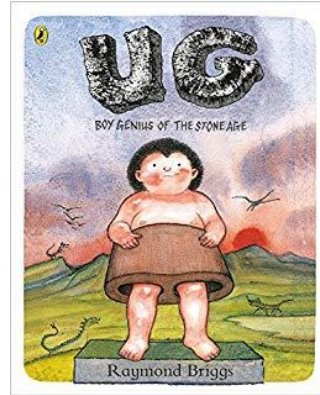
Grammar -

- I can use simple organisational devices (for example, headings and sub-headings).
- I can always use capital letters and full stops.
- I can use question marks and exclamations marks.
- I can write extended sentences using coordinating conjunctions.
- I am beginning to develop my own ideas for writing imaginatively.

Art:

Make clay artefacts

- Add lines and shapes to clay work for texture.
- Carve into clay.



Stone Age

P.S.H.E.

Friendship

R.E.

Rituals in Hinduism and Christianity.

Science - Rocks and Soils

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- To recognise that soils are made from rocks and organic matter.

History - Stone Age

- Begin to ask simple questions about the past using the sources of information
- Understand that there are variety of ways they can show their understanding of the past.
- Learn about life during the Stone Age

Numeracy

- Number and place value.
- Comparing and ordering numbers to 1000.
- Addition and subtraction with 3-digit numbers.
- Learning the 2, 3, 5, and 10 times tables.

PE: Tuesdays and Fridays