

Literacy

We will be reading and talking about these books:

The Three Little Pigs

The Gingerbread Man

Goldilocks and the Three Bears

Three Billy Goats Gruff

The Gruffalo

Writing:

In our phonics lessons, we will be writing letters and small CVC words.

We will be writing our names and learning to remember to write them on our independent work.

We will be writing about our weekends. We will be writing labels and captions to match pictures using our letters and sounds.

Edward Wilson School Autumn Two – Reception

Curriculum Overview for Parents and Guardians

Physical Development

We will continue to practice what we know about healthy eating and keeping clean.

We will be learning that taking part in sports helps to keep us healthy and being part of a team gives us a sense of belonging.

Fairy Tales



Personal, Social, Emotional Development

We will continue to practice our sharing skills.

We will be discussing what we like and dislike and why.

We will talk about what makes a happy classroom.

Communication and Language

We will be learning to ask questions.

We will be developing our listening skills and working with our talk partners.

We will be learning to speak in clear sentences and adding more detail to make our meaning clear.

Expressive Arts and Design

We will be drawing and making puppets of characters from the stories we read.

We will be acting out fairy tales we have read.

Understanding of the World

We will be learning about Bonfire Night, Diwali, Remembrance day and Christmas.

We will be learning that we can use a computer for many different things not just for playing games but for listening to stories and searching for things.

Mathematics

We will continue to recognise numerals to 10 or 20.

We will continue to put numbers in order.

We will continue to practice counting objects and writing the numeral to match.

We will be learning to say the number that is one more or one less than a given number.

We will start to use mathematical language such as *more or less, heavy or light, tall or short, big or small.*