

Intent, Implementation and Impact

Intent

Our intention is that, when pupils leave Edward Wilson Primary School, they do so with the knowledge, understanding and emotions to be able to play an active role in today's society. We provide our pupils with the opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.

What do we want for our pupils?

- Develop a confidence in sharing their own thoughts and opinions with others
 - Develop skills and attributes to keep themselves healthy and safe
 - Develop an attitude of a responsible citizen
 - To show tolerance of beliefs, religions and life choices
 - To build positive, respectful relationships with other people

Implementation

Our PSHE curriculum covers all areas of the subject. One PSHE lesson per week is timetabled throughout Key Stage One and Two, although teachers are able to use their judgement to adapt this as necessary. Our progression map organises the key knowledge and skills into year groups, setting out clear expectations and ensuring learning is deepened over time. The subject overview clearly shows how the units of learning are structured across the year, also taking into consideration progression and depth across the school. In the Foundation Stage, PSHE is an integral part of the topic work covered throughout the entire year; many aspects of the Early Learning Goals are steered towards children's physical and emotional development and wellbeing. PSHE is also to be addressed on a daily basis as questions and incidents arise. At times, teachers may choose to hold a circle-time session in response to a particular event or issue.

Whole school, key stage and assemblies will provide extra opportunities to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement. Visitors such as emergency services and the school nurse complement our PSHE curriculum to offer additional learning.

Impact

Monitoring and assessment is an on-going process for PSHE and wellbeing; teacher's use their AfL (assessment for learning) as necessary. In addition, assess and review lessons at the end of each unit show children's acquisition of the key knowledge and demonstrate the progress made from the start of the unit. As a result of the PSHE curriculum, children at Edward Wilson Primary School develop a healthy growth-mind-set, self-confidence and an increased understanding of the impact that individuals' actions can have on their own and others' lives. Children demonstrate a progression of knowledge and skills throughout their school life which they continuously build on and embed.