

Spanish Intent, Implementation and Impact Statement

Intent:

At Edward Wilson Primary School, our aim to deliver high quality Spanish lessons that inspire pupils to learn to communicate with Spanish speakers around the world. Our curriculum is designed to interest and excite pupils from Nursery through to Year 6 about Spanish culture and language. Our lesson input is planned on a spiral, introducing language which is later consolidated and built on – from words, to phrases to sentences and conversation.

Implementation:

The teaching of Spanish is well established at Edward Wilson Primary School, and lessons are led by a specialist teacher who makes every lesson fun and engaging through interactive learning which includes visual, role play and active learning. Singing songs in Spanish forms an important part of the learning process, particularly in the younger year groups. Lessons are planned around spoken interactions between pupils on familiar and every-day themes. From Year 3 onwards pupils begin to develop their writing skills through purposeful tasks linking to the what is being taught. Grammar is introduced as the pupils' Spanish knowledge progresses. In upper Key Stage 2 pupils have the opportunity to write to and meet with students who visit from our link school in Tenerife.

Impact:

Pupils enjoy Spanish lessons and are always enthusiastic to learn new Spanish vocabulary. Through supportive and encouraging teaching by a native Spanish speaker they develop the ability to speak in an authentic accent. Furthermore, they are motivated to participate in role plays and present their learning to their class and through their writing. Pupils demonstrate growing confidence in the language as they progress through the years and, by Year 6 have acquired and retained a good understanding of Spanish and are fully prepared for further language learning in secondary school.