

Intent, Implementation and Impact: Reading

Intent

At Edward Wilson Primary School, we are dedicated to inspiring and enabling our pupils to become lifelong readers and we value reading as a key life skill. We believe reading is an essential skill in supporting academic success and so to ensure we have a holistic approach to the teaching of reading, we implement a wide range of reading activities across our school.

By the time pupils leave Edward Wilson Primary School, our aim is that they will be confident readers who can recommend books to their peers, have a desire for reading a range of genres, and participate in discussions about books, including evaluating an author's use of language and the impact this can have on the reader.

Implementation

In order for our pupils to become lifelong readers, we have ensured the reading curriculum implemented across the school is clear and consistent from Nursery to Year 6. It is implemented in the following way:

- Pupils take part in daily Guided Reading lessons in KS1, where they are exposed to a range of different texts and can demonstrate their understanding and thinking behind these.
- In EYFS and KS1 daily phonics sessions are delivered to enable our pupils to become fluent readers.
- In KS2, pupils have daily whole class Reading lessons, where they are exposed to a range of text types that are suitably challenging.
- We are very fortunate to have a wide range of reading books in our school. All Pupils from Nursery to Year 6 choose a reading book to take home and this reading book is changed weekly.
- Each class will have a selection of books in their classroom which are directly linked with the class curriculum subjects. This offers opportunities for the pupils to apply their reading skills across the curriculum.
- Pupils are read to each day by their class teacher. This could be a book that the teacher recommends to the class, a recommendation from a child or a Power of Reading text that is being covered in Literacy.
- Pupils additionally have daily 'Story time' sessions where the teacher reads a class book aloud to the class, encouraging reading for pleasure.
- The soft starts to the day, allow pupils dedicated time to read for pleasure, using carefully selected texts, books from the class reading corners, the First News newspapers and a wide range of texts and genres, as well as audio books (*Playaways*).
- Each classroom has an engaging and inviting reading area that is filled with books suitable for their reading age. This is a comfortable place for pupils to read throughout the day.
- Pupils have the opportunity to take part in 'Buddy Reading', in which pupils mix with other pupils from different year groups and share a book together.

- Pupils who are not yet ‘free readers’, will work through our school reading scheme – these are levelled books which match the pupils’ current reading age. We expect families at home to read these books with their child daily and make comments in their child’s reading record.
- Some pupils in Year 6, will take part in adult-facilitated group reading with a teacher after school.
- Selected pupils in Years 1 to 4 take part in the Bookmark tutoring programme where they have access to reading with a tutor on a one-to-one basis
- All pupils in Year 6 have a weekly copy of First News to take home and read. The rest of the school have access to First News digitally.
- Regular access to the Reading Garden (school library) and termly visits to the local public library.
- Booster phonics clubs are held by Teaching and Learning Practitioners or teachers after school, for pupils who need help closing the gaps in their reading, when needed.

Impact

By the time pupils leave Edward Wilson Primary School, we hope for them to be competent, lifelong readers who can recommend books to their peers, have a thirst for reading a range of genres including poetry, have been exposed to tier two vocabulary and can confidently participate in discussions about books. Reading is assessed using:

- Independent follow-up reading tasks are completed by pupils in KS1 Guided Reading sessions (in KS2 Reading lessons, independent tasks linked to the whole class reading sessions take place). Teachers use this to assess the impact of the teaching.
- Regular phonics assessments.
- The reading lead completes regular learning walks, lesson observations and book looks to ensure the delivery of Reading is of a high standard and that the tasks in books are age appropriate and allow pupils to develop their reading skills.
- Year 1 Phonic Screening Check.
- KS1 and KS2 SATs.
- Summative assessments will take place in all year groups annually.