



Year 1 – Literacy Curriculum

Spelling (to be taught within Literacy)

Literacy starter activities should link to the terms focus sounds or spelling rule. Please ensure this is displayed for the week with examples of words.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Revision of Phase 3 and 4	Phase 5 – Alternative spellings Ai, ay, a-e Ee, ea, e-e, y, ey, ie lgh, ie, i-e Oa, ow, oe, o-e, /y/oo/, ue, u-e, stew /oo/ u, u-e, ew /sh/, cial, tion, sure, ch e.g. chef	Phase 5 Alternative spellings for each phoneme Ch, tch, ture J, dge M, mb, N, gn, kn R, wr S, sten, house Z, ease, /u/ some Ear, ere, beer /Ar/, father, half Air/there, kpear, bare, Or, all, four, caught Ur, word, learn /oo/ could, would, should Put,	Phase 5 /zh/ -e.g. treasure /l/ sound spelt using y (very, happy) /o/ sound following a /w/ spelt with /a/ e.g. was Also when /w/ sound is spelt using qu – e.g. quarrel /er/ sound following w usually spelt or e.g. work /or/ sound before an L usually spelt with an a e.g. all tch (exceptions rich, which, much, such High Frequency Don't, old, I'm, by, time, house, about, your, day, made, came, make, here, saw, very, put	Phase 5 Past tense using ed adding –ing, - ed, and –er to verbs where no change is needed o the root word -adding –er and est to adjectives where no change is needed to the root word. Adding ful, ly, y suffixes Prefixes 'un' Added to beginning without changing	adding s and es to plurals of nouns and first person singular – words ending in the sound /v/ using ve -words ending in ant, ent Words ending in ance, The /k/ sound spelt as K before c,e and l, y, e.g. kent, sketch, Frisky
Spelling strategies using – syllables, base words, analogy and mnemonics	Tricky words Oh, their, people, Mr., Mrs., looked, called, asked, could Ue, u-e, oo, u, u-e, ew ay, oy, wh, are ou,ir,ph,e-e ie (tie), ue (blue) ew (now) i-e(like) ea (east aw (saw) oe (toe) o-e (home) au (Paul) u-e (rule) ph				

Grammar (See STEAM for more detail)

Sentence	Text	Punctuation	Key Terminology
-How words can combine to make sentences -Joining words and joining clauses using <i>and</i>	-Sequencing sentences to form short narratives	-Separation of words with spaces -Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences -Capital letters for names and for the personal pronoun I	letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark

Year 1 Weekly Literacy Focus 2021-2022

WK	Week Beginning	Genre Focus
	Autumn 1 Term	
	1 – 3rd September	INSET DAYS
1	6 th September	Text focus: The Lonely Beast – Chris Judge Lists, labels and captions
2	13 th September	Lists, labels and captions
3	20 th September	Recount
4	27 th September	Recount
5	4 th October	Lists, labels and captions (Local area non-fiction)
6	11 th October	Lists, labels and captions (Write an invite for Beast Party)
7	18 th October	Poetry – simple list poem about a bear / poem about Autumn links to Science Seasons
	HALF TERM	
	Autumn 2 Term	
1	1 st November	Poetry (fireworks)
2	8 th November	Information writing – Why do we celebrate bonfire night?
3	15 th November	Text focus: The Three Little Pigs Oral story telling- Fairy tales (Three Little Pigs)
4	22 nd November	Written retelling - Fairy tales (Three Little Pigs)
5	29 th November	Character description/Setting description (Big bad Wolf/Three little pigs houses)
6	6 th December	Fairy tales (plan and write own fairy-tale 'The three little...')
7	13 th December	Poetry/Songs (Christmas)
	CHRISTMAS BREAK	
	Spring 1 Term	
1	4th January – Inset day 5 th January (3 day week)	Text focus: Paddington Bear by Michael Bond Oral story telling
2	10 th January	Character description
3	17 th January	Character description
4	24 th January	Letter writing (from new bear created)
5	31 st February	Invitations/lists (Write an invite for Bear Picnic) – Held in Bloomfield Gardens
6	7 th February	Cross-curricular writing – Paddington Bear Hook (Tourist information on local area)
	HALF TERM	
	Spring 2 Term	
1	21 st February	Text focus: Meer Cat Mail – Emily Gravett Recount (Meer Cat Mail)
2	28 th February	Setting description (Meer Cat Mail)
3	7 th March	Postcards – From Hot/Cold places (Meer Cat Mail)
4	14 th March	Information Texts (Who is Edward Wilson?)

5	21 st March	Diary entry (Edward Wilson)
6	28 th March	Cross-curricular writing
	EASTER BREAK	
	Summer 1 Term	
1	19 th April (4 day week)	Text focus: The Robot and the Bluebird – David Lucas Responding to illustrations (The Robot and the Bluebird)
2	25 th April	Descriptions (different seasons from story)
3	3 rd May (4 day week due to Bank Holiday)	Poetry (seasons)
4	9 th May	Retelling (The Robot and the Bluebird)
5	16 th May	Planning and writing (The Robot and the Bluebird)
6	23 rd May	Target work/ cross-curricular writing
	HALF TERM	
	Summer 2 Term	
1	6th June – Inset day 7 th June (4 day week)	Text focus: One day in our Blue Planet in the Savannah – Ella Bailey Setting Description (One day in our Blue Planet in the Savannah)
2	13 th June	Non -fiction writing (Lion)
3	20 th June	Non - fiction writing (Lion)
4	27 th June	Poetry (Session 15)
5	4 th July	Story (Handa's Surprise)
6	11 th July	Story (Handa's Surprise)
7	18 th July	Cross-curricular writing