



Year 3 – Literacy Curriculum

Phonics/Spelling

Literacy starter activities should link to the terms focus sounds or spelling rule. Please ensure this is displayed for the week with examples of words.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Revision of Phase 5/6 phonics	Prefixes: -un: unhappy, unclear, unfit etc -dis: disagree, disappear, disabled etc. -re: retell, rewrite, remember etc -sub: subtract, submarine, subzero etc. -super: supermarket, superhero, superman etc -mid: middle, midday, midnight etc -micro: microwave, microchip, microscope etc -tele: television, teleport, telescope etc -tri: triangle, tripod, triple etc -uni: unicycle, universe, unicorn etc -oct: October, octopus, octagon etc -cent: centimetre, century, centigrade etc	Homophones: There/they're/their flower/flour we'll/wheel berry/bury break/brake great/grate seen/scene see/sea meet/meat peace/piece knot/not here/hear which/witch dear/deer he'll/heel/heal plain/plane male/mail knew/new	Suffixes: +tion: +ation: +ly: +ally: +sure: +ture: +ey: +ness: +less: +ful: +le:	Consolidate Silent Letters: (Silent 'K') - Know, knew, knowledge, Knee, Kneel, Knit, Knitted, Knitting, Knock, Knocked, Knocking, Knight, Knights, Knickers, Knot, knots, knife, knives, knuckle, knuckles Add suffixes beginning with vowel letters to words of more than one syllable: -forgetting -forgotten -beginning -beginner -prefer -preferred -gardening -gardener -limiting -limited -limitation	Tricky Words appear, arrive, build, caught, complete, different, difficult, disappear, enough, extreme, early, earth, eight/eighteen, experiment, famous, forward, fruit, group, heard, heart, history favourite, February, grammar, heart, important, interest, island knowledge, learn, length, library, material mention, often perhaps, possession, purpose, quarter, question, regular remember strange, strength, suppose, surprise, woman, thought, women

Grammar (see progression tool for more detail)

Ensure words and example sentences are displayed to support the pupils' learning

Sentence	Text	Punctuation	Key Terminology
Expressing time, place and cause using conjunctions [for example, <i>when, before, after, while, so, because</i>], adverbs [for example, <i>then, next, soon, therefore</i>], or prepositions [for example, <i>before, after, during, in, because of</i>].	Introduction to paragraphs as a way to group related material. Headings and sub-headings to aid presentation. Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i>].	Introduction to inverted commas to punctuate direct speech.	Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas

Year 3 Weekly Literacy Focus 2021-22

WK	Week Beginning	Genre Focus
Autumn 1 Term		
	1 – 3rd September	INSET DAYS
1	6 th September	Text: UG: Boy Genius of the Stone Age – Raymond Briggs Book talk Reports – Mammoths (linked to topic)
2	13 th September	Reports - Mammoths (linked to topic)
3	20 th September	Narrative writing (oral retelling) – UG: Boy Genius of the Stone Age
4	27 th September	Narrative writing – (retell) UG: Boy Genius of the Stone Age
5	4 th October	Narrative writing (adapt)
6	11 th October	Cross-curricular topic writing (Letter about Earth rocks)
7	18 th October	Cross curricular writing – Poetry creating an image
HALF TERM		
Autumn 2 Term		
1	1 st November	Instructions
2	8 th November	Instructions
3	15 th November	Diaries - 'The Way Back Home' (Animation from Literacy Shed)
4	22 nd November	Text: Iron Man – Ted Hughes Character and Setting Description
5	29 th November	Poetry - Performance Poetry (Iron Man)
6	6 th December	Interview Script (Iron Man)
7	13 th December	Independent Writing Assessment – Diary Entry
CHRISTMAS BREAK		
Spring 1 Term		
1	4th January – Inset day 5 th January (3 day week)	Letters - Informative
2	10 th January	Text: The Last Polar Bears – Harry Horse Setting Description – The Last Polar Bears
3	17 th January	Persuasive letters – The Last Polar Bears
4	24 th January	Stories – The Last Polar Bears
5	31 st February	Poetry - Kennings (Polar Bears)
6	7 th February	Cross-curricular writing (Explanation text on light and shadow)
HALF TERM		
Spring 1 Term		

1	21 st February	Text: Arthur and the Golden Rope – Joe-Todd Stanton Advert - Arthur and the Golden Rope
2	28 th February	Advert – (Iceland) Arthur and the Golden Rope
3	7 th March	Character description (Arthur) – Arthur and the Golden Rope
4	14 th March	Newspaper Reports - Arthur and the Golden Rope
5	21 st March	Newspaper Reports/Stories - Arthur and the Golden Rope
6	28 th March	Stories – retell Arthur and the Golden Rope
	EASTER BREAK	
	Summer 1 Term	
1	19 th April (4 day week)	Play scripts
2	25 th April	Play scripts
3	3 rd May (4 day week due to Bank Holiday)	Text focus: The Egyptian Cinderella – Shirley Climo Diaries - The Egyptian Cinderella
4	9 th May	Myths and Legends Story - The Egyptian Cinderella
5	16 th May	Myths and Legends Story - The Egyptian Cinderella
6	23 rd May	Target work/ cross-curricular writing
	HALF TERM	
	Summer 2 Term	
1	6 th June – Inset day 7 th June (4 day week)	Text focus: Tin Forest – Helen Ward Character Description – Tin Forest
2	13 th June	Setting Description – Tin Forest
3	20 th June	Poetry – Tin Forest
4	27 th June	Persuasive Book trailers – Tin Forest
5	4 th July	Persuasive Book trailers – Tin Forest
6	11 th July	Cross-curricular topic writing (Informative leaflets on the Canal)
7	18 th July	Target Work and ‘gap filling’ – Sentence level work/ cross-curricular writing