



Year 4 – Literacy Curriculum

Spelling

Literacy starter activities should link to the terms focus sounds or spelling rule. Please ensure this is displayed for the week with examples of words.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Prefixes <u>Revisit</u> Revise prefixes from Year 3 -mid: middle, midday, midnight etc. -tele: television, teleport, telescope etc. -tri: triangle, tripod, triple etc <u>New</u> -inter: interact, intercity, international, interrelated -anti: antiseptic, anticlockwise, anti-social -auto: autobiography, autograph, -il: illegal, illegible -im: immature, immortal,	Suffixes: <u>Revisit</u> Revise suffixes from Year 3 -+ tion: -+ sure: -+ ture: -+ ly: -+ ally: basically, frantically, dramatically <u>New</u> -+sion: -+ssion: -+cian: musician, magician, optician -+ous: -+que: -+eigh:- -+ei	Homophones: Accept/except, affect/effect, ball/bawl, fair/fare, groan/gown, main/mane, medal/meddle, missed/mist, rain/rein/reign, scene/seen, weather/whether, whose/who's	Spelling Patterns -'u' sound spelt using ou - through - 'sh' sound spelt using ch e.g. chalet (mostly French origin) -'l' sound spelt using y- fly -'c' sound spelt using ch- e.g. chorus (Greek origin)	Spelling Patterns - possessive apostrophe with plural words -words ending with 'g' sound spelt using gue and the /k/ sound spelt que (French origin) - soft 'c' sound spelt using sc -words with the /e/ sound spelt ei, eigh, or ey – e.g. vein, weigh and obey	Tricky words accidentally, actually, address, answer, believe, bicycle, breath, breathe, busy/business, centre, century, certain, circle, decide, exercise, experience, medicine, recent, sentence, special, calendar, consider, continue, describe, height, guard, guide, imagine, increase, minute, natural, naughty, opposite, ordinary, particular, peculiar, popular, possible, potatoes, pressure, probably, promise, reign, separate,

impossible, impatient, imperfect -ir: irregular, irrelevant, irresponsible -in: inactive, incorrect -mis: misbehave, mislead, misspell	What is ei? Pink highlighter = complete				straight, therefore, through, although, various, weight
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Grammar

Ensure words and example sentences are displayed to support the pupils' learning

Sentence	Text	Punctuation	Key Terminology
The grammatical difference between plural and possessive—s. Standard English forms for verb inflections instead of local spoken forms [for example, <i>we were</i> instead of <i>we was</i>, or <i>I did</i> instead of <i>I done</i>].	Use of paragraphs to organise ideas around a theme. Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.	Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: <i>The conductor shouted, "Sit down!"</i>]. Apostrophes to mark plural possession [for example, <i>the girl's name</i>, <i>the girls' names</i>]. Use of commas after fronted adverbial.	Determiner, pronoun, possessive pronoun, Adverbial, fronted adverbial, plural, possessive.

Year 4 Weekly Literacy Focus 2021-22

WK	Week Beginning	Genre Focus
	Autumn 1 Term	
	1 – 3rd September	INSET DAYS
1	6 th September	Text focus: The Great Kapok Tree – Lynne Cherry Book talk/SPaG skills
2	13 th September	Report research – Rainforests
3	20 th September	Report – Rainforests
4	27 th September	Debates/arguments – The Great Kapok Tree
5	4 th October	Debates/arguments – The Great Kapok Tree
6	11 th October	Letter writing informative – The Great Kapok Tree
7	18 th October	Independent writing/cross-curricular writing (poetry on rainforests)
	HALF TERM	
	Autumn 2 Term	
1	1 st November	Text focus: The Adventures of Titanium Man (Short story - Talk for Writing) Description – Characters
2	8 th November	Descriptions – Settings
3	15 th November	Adventure Stories
4	22 nd November	Adventure Stories
5	29 th November	Poetry – Performance Poetry
6	6 th December	Poetry – Performance Poetry
7	13 th December	Story Writing – Nativity Story (cross-curricular RE)
	CHRISTMAS BREAK	
	Spring 1 Term	
1	4th January – Inset day	Fact File (research spiders)

	5th January (3 day week)	
2	10 th January	Fact File (spiders)
3	17 th January	Text focus: Charlotte's Web – E.B. White Diaries – Charlotte's Web
4	24 th January	Diaries - Charlotte's Web
5	31 st February	Poetry – Charlotte's Web
6	7 th February	Cross Curricular Topic Writing (Balanced argument on farming)
	HALF TERM	
	Spring 2 Term	
1	21 st February	Text focus: Varjak Paw – SF Said and Dave McKean Diary entry
2	28 th February	Narrative
3	7 th March	Narrative
4	14 th March	Newspaper
5	21 st March	Newspaper
6	28 th March	Cross Curricular Science Writing – Digestion Journey
	EASTER BREAK	
	Summer 1 Term	
1	19 th April (4 day week)	Text focus: Macbeth – William Shakespeare Play script
2	25 th April	Play script
3	3 rd May (4 day week due to Bank Holiday)	Diary
4	9 th May	Newspaper
5	16 th May	Newspaper
6	23 rd May	Target work/cross curricular writing
	HALF TERM	

	Summer 2 Term	
1	6th June – Inset day 7 th June (4 day week)	Text: Oliver and the Seawigs – Philip Reeve and Sarah McIntyre Character Description (Iris) - Oliver and the Seawigs
2	13 th June	Instructions - Oliver and the Seawigs
3	20 th June	Instructions - Oliver and the Seawigs
4	27 th June	Poetry - Oliver and the Seawigs
5	4 th July	Balanced argument - Oliver and the Seawigs
6	11 th July	Balanced argument - Oliver and the Seawigs
7	18 th July	Cross curricular writing Target Work and 'gap filling' – Sentence level work