



Physical Education - Intent, Implementation and Impact Statement

Intent:

At Edward Wilson Primary School, Physical Education is an integral part of our curriculum.

We provide a safe and supportive environment for pupils to flourish in a range of different physical activities which is essential in supporting their physical, emotional, social, cultural and moral development. We aim for all pupils to adopt a positive attitude and develop a self-belief in themselves that anything can be achieved with determination and resilience.

Our PE curriculum aims to improve the well-being and fitness of all our pupils, not only through the sporting skills taught, but through the underpinning core values and disciplines that PE promotes. We aspire to deliver high quality teaching and learning opportunities that enable all pupils to achieve their personal best and develop life-long skills.

Implementation:

The PE curriculum provides challenging, enjoyable and fun-filled learning through a well-planned programme of physical activities as laid out in the National Curriculum, including mastering basic movement skills, gymnastics, dance and collaborative team games. Pupils also participate in competitive games such as invasion games, net and wall games and striking and fielding games. They learn the rules for tennis, basketball, handball, football, tag rugby and hockey and have the opportunity to learn to swim in Year 3.

Pupils from nursery through to Year 6 benefit from a qualified professional PE Coach. The Sports Coach also leads extra-curricular activities which pupils from Year 3 can participate in. These include; football, athletics, rugby and dance etc.

All Physical Education sessions are inclusive and adapted to meet the needs of pupils with special educational needs and disabilities (SEND). Children in the Early Years Foundation Stage who have been identified as requiring additional support in developing their gross motor skills benefit from an additional session with the professional coach.

There is a strong commitment and focus within the school to encourage pupils to participate in competitive sporting events and festivals within the local area.

Impact:

The PE curriculum is carefully planned to systematically develop physical skills and deepen the pupils' understanding of sporting games. During Physical Education sessions, pupils work as individuals, in groups and teams, developing concepts of fairness and of personal and social responsibility. They take on different roles and responsibilities, including leadership.

Pupils are motivated to participate in a variety of sports through quality teaching that is engaging and fun. From the PE sessions, our pupils learn to take responsibility for their own health and

fitness, many of whom also enjoy the success of competing in competitive sports. They develop an understanding of how to improve, evaluate themselves and others and recognise their own success. Throughout the school the PE sessions develop the pupils' collaboration and teamwork skills, enabling them to appreciate one another and work together to achieve a common goal.

By the end of Year 6 pupils are equipped with the necessary core skills and an appreciation for physical activity and many will have developed a love for sport.