

Music Intent, Implementation and Impact Statement

Intent

Music is a unique way of communicating that can inspire and motivate children. Music is universal, cultural and individual which brings us all together, so first and foremost we want our pupils to enjoy and appreciate music. Music and the voice are an integral part of the human experience, so we ensure pupils learn to sing and use their voices, and have the chance to create and compose music on their own and with others.

Music is a vehicle for personal expression, and it can play an important part in the personal development of children and their wellbeing. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world in which they live.

Implementation

In line with the National Curriculum, we provide a range of opportunities for pupils to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions., including the works of the great composers and musicians. At Edward Wilson, pupils benefit from a Music room where instruments are readily available and used to enhance the weekly lessons.

Music is a skills based subject and therefore is engaged with and taught practically. Pupils' knowledge and understanding of musical concepts is built on year on year. All lessons are planned sequentially, and consist of opportunities for the pupils to sing, listen, play, perform and evaluate

Impact

Pupils learn how to review, remember, deepen and apply their understanding of music using their spoken communication skills. They have had the opportunity to discuss and share their own thoughts, opinions and ideas, acknowledging and respecting the variety of everyone's unique take on music. In this way, music enables our pupils to develop an understanding of culture and history, both in relation to themselves individually as well as in relation to other ethnicities from around the world.

At Edward Wilson pupils are able to enjoy music in as many ways as they choose – either as listener, creator or performer appreciating the positive impact that music has on their health and well-being.

By prior knowledge, pupils are able to dissect music with varying levels of ability and comprehend its parts, using musical language to describe and analyse. They learn to sing in time with others and feel a pulse, moving to music rhythmically and enjoying this experience. Children will have an understanding of notation and will be able to play instruments in an organised way as part of a group.