

Literacy

Focus Text

The Dark

- Use expanded noun phrases to describe a setting
- Use subordinating conjunctions, such as - 'if', 'that', 'when' and 'because'
- Retell a story
- Write a story based on the story 'The Dark'
- Perform a poem
- Write a poem
- Write a diary entry for The Great Fire of London
- Form letters correctly and write them on the line

Edward Wilson School Autumn 2 Year 2 Curriculum Overview for Parents and Guardians

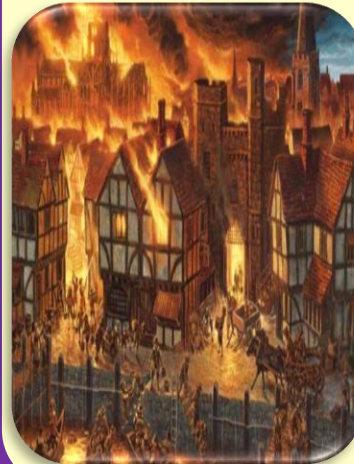
Art

Famous Artist

Merlyn Chest

- Recognising and creating the styles and medium of different artists, designers, craft makers.

The Great Fire of London



PSHE

Relationships

- Bullying
- Cyberbullying
- Emotions and feelings

RE

- Understanding what makes a place sacred
- Sharing our own sacred places and explaining what makes them sacred

Science

- Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History

- Show an understanding of the past by writing a diary entry
- Ask questions such as: What was it like for people? What happened? How long ago?
- Answer questions by using a specific source, such as an information book

Maths

- Counting in steps of 2, 3 and 5 from 0.
- Reading and writing numbers up to 100 and beyond using numerals and words.
- Recognising the place value of each digit in a two-digit number.
- Identifying, representing and estimating numbers using different presentations, including the number line.
- Partitioning two-digit numbers.
- Recognising and using the inverse relationship between addition and subtraction.
- Knowing multiples of 10 that add up to 100.
- Adding two-digit numbers to two-digit numbers.
- Subtracting two-digit numbers from two-digit numbers.
- Knowing the multiples of five.
- Writing multiplication statement.
- Writing division statement.

PE: Tuesday Morning