

School Offer for SEND Questions and Answers

What is SEND (Special Educational Need and Disability)?

If a child has particular needs that require the school to make additional provision to meet their needs, then this could mean that they have a Special Educational Need or Disability. This includes pupils that:

- have a significantly greater difficulty in learning than the majority of other of the same age, or
- have a disability which prevents or hinders them from making use of facilities generally for others of the same age in mainstream schools.

Edward Wilson Primary School plans for a broad range of needs which may cross over one or more of these areas outlined in the SEND Code of Practice 2014:

- Communication and Interaction;
- Cognition and Learning;
- Social, Emotional and Mental Health; Sensory and / or Physical Needs.

Who do I talk to at Edward Wilson Primary School if my child has a SEND?

Talk to your child's class teacher about your concerns. The teacher may seek advice from Inclusion Leader (Jade Costelloe-Tully). If you continue to have concerns, you can arrange a meeting with our Inclusion Leader. Please contact the school office either in person, by phone on 0203 214 3930 or email at office@edwardwilson.org.uk.

How does Edward Wilson Primary School know if children need extra help?

At Edward Wilson Primary School, we have rigorous monitoring in place that tracks the progress that our pupils make. We also use a range of assessments to help identify additional needs. The progress of all pupils is monitored regularly by class teachers and the senior leadership team during Pupil Progress meetings so that when a pupil is not making expected progress in a particular area of learning, the school can identify any appropriate additional support. This will be discussed with parents or carers and the pupil concerned.

How will Edward Wilson Primary School support my child?

Initial concerns and early interventions are discussed with parents and carers by the class teacher. We have Teaching and Learning Support Practitioners who provide support in class and make adaptations to ensure that all pupils can successfully access the curriculum. Support is outlined in our provision maps and individual education plans (IEPs) which are written by class teachers. These are overseen by the Inclusion Leader

Should further intervention be required to enable a pupil to make good progress, parents and carers may be invited to a meeting with the Inclusion Leader to:

- Listen to any concerns you may have;
- Discuss plans for support strategies that the school are considering;
- Discuss any referrals to outside agencies that may be needed to provide specific support for your child.

How will Edward Wilson Primary School consider my views and those of my child with regard to their difficulties with learning, special educational needs or disabilities?

At Edward Wilson Primary School, we encourage parents to be involved in your child's learning as you know your child best. We encourage discussions with yourself and, where appropriate, your child to understand and discuss your views on any difficulties they may be experiencing.

You can share your views in parent meetings with the class teacher, during which you will be informed of their progress, strategies designed to support your child's individual needs as well as how you can help them at home.

If your child has an Education, Health and Care plan (EHCP), you and your child will be able to share your views at the Annual Review meeting where the plan is reviewed to ensure that the information continues to reflect your child's needs and provision required.

Additional meetings can also be arranged should any concerns be raised.

How does Edward Wilson Primary School ensure the teaching staff are appropriately trained to support my child's special educational needs and/or disability?

Edward Wilson Primary School are very fortunate to employ a specialist SEND teacher. As well as providing specialist support to pupils with high learning needs, we are also able to develop and share practice. Examples of recent training includes:

- Autism-Spectrum Disorder (ASD) training from Educational Psychologists;
- Visual Impairment training from Qualified teachers of the Visually Impaired;
- Speech, language and communication training from Speech and Language therapists.

In close partnership with Westminster City Council's SEND Outreach team, we have developed a culture of inclusive practice throughout the school. This enables pupils with high needs to receive tailored and specific support while also enjoying the benefits of learning in a mainstream classroom with their peers.

How will the curriculum and the school environment be matched to my child's needs?

The Accessibility Plan is regularly reviewed to ensure that all children have the fullest access to the curriculum and the school environment as possible. A copy of Accessibility Plan can be viewed [here](#).

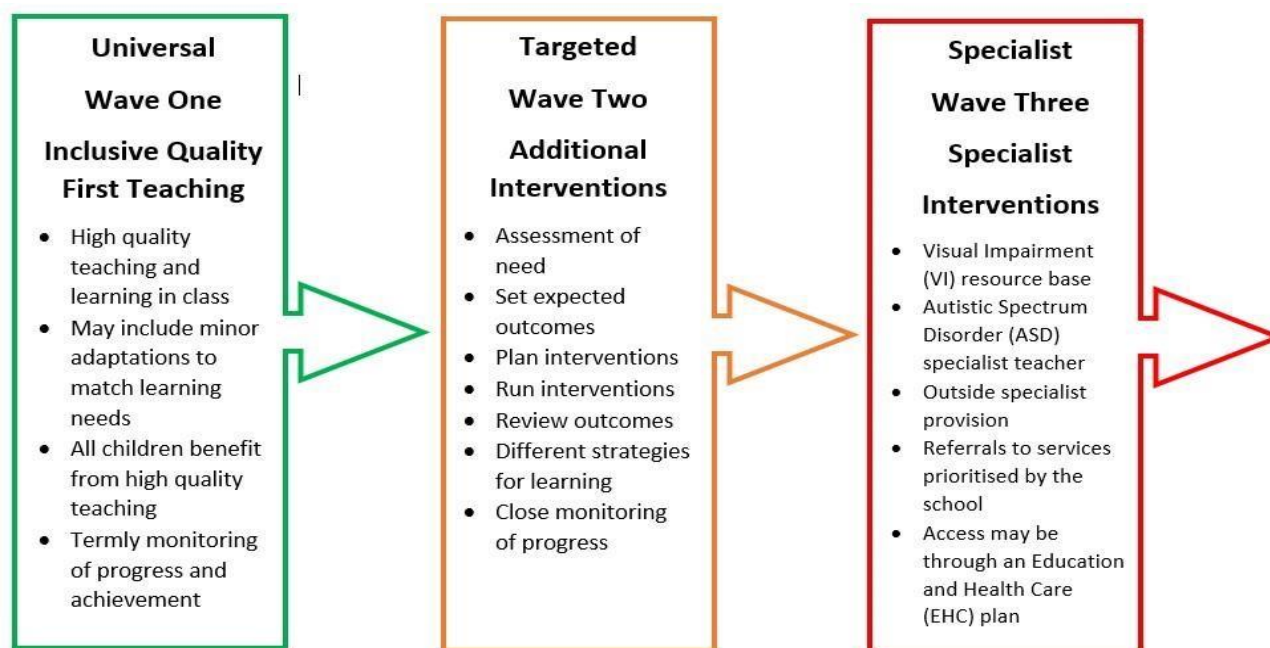
Staff and governors at Edward Wilson Primary School are committed to providing a fully inclusive curriculum and learning environment for all pupils. In the first instance, your child's needs will be met through high quality teaching, delivered by their class teacher. Further tailored provision may also include:

- Specialist support from our SEND teacher;
- Support from Teaching and Learning Support Practitioners;
- Implementation of specific strategies or resources to meet learning outcomes;
- Specialist advice sought from other professionals and colleague from the SEND Outreach team.

What types of support may be suitable and available for my child?

This will be dependent on your child's needs and difficulties with learning, but our education provision will match what is expected in the current SEND code of practice.

At Edward Wilson Primary School, we have a three tiered approach to support a child's learning.



If a child succeeds they will not require further support. For example, if a child makes good progress as a result of our quality first teaching, they will not require targeted support.

How will Edward Wilson Primary School support my child to reach their learning outcomes?

The class teacher and other staff working with your child ensure that they receive appropriate support to meet their goals. Pupils with SEND will have a plan drawn up by the class teacher, and other staff where necessary. This plan sets termly targets for pupils and outlines strategies to be used to support your child. Progress is discussed and reviewed termly. Parents and carers views are sought at various stages in the process to ensure a strong working partnership between home and school. External agencies and specialists may also review your child's progress and support planning appropriately.

This below diagram shows how the cycle of support is organised.



What is an EHCP and who can request one for my child?

An EHCP stands for an Education, Health and Care Plan. It is a legal document which describes how the special education, health or social care needs of a child or young person (aged 0-25) will be met. The EHCP states special education provision to meet the needs of a child or young person, to secure improved outcomes for them across education, health and social care, and as they get older, prepare for adulthood.

An EHCP will contain:

- The views and aspirations of you and your child;
- A full description of their special educational needs and any health or social care needs;
- Outcomes for your child's progress;
- Specifications for the provision required and how education, health and social care professionals will work together to meet your child's need and support the achievement of agreed outcomes.

EHCPs can be requested by parents and / or school. The Inclusion Leader can request that the Local Authority of your place of residence conduct an assessment of your child's needs. This may lead to an EHCP.

How will Edward Wilson Primary School help me to support my child's learning?

Working with parents is important in securing the best possible outcomes for pupils. We can help you to support your child's learning in a variety of ways:

- Sharing strategies or activities for you to do at home to support your child's learning suggested by class teacher or the Inclusion Leader;
- Delivering in-school parent and carer workshops;
- Providing individual training in specific strategies;
- Sharing resources and advice from external specialists.

How is support allocated to children and how do they move between different levels of support?

Edward Wilson Primary School receives funding from the Local Authority of the child's place of residence. For most of our pupils, this will be Westminster City Council. However, many of our pupils live in neighbouring boroughs. All SEND funding is directed to meeting the needs of pupils with SEN and / or a disability.

The headteacher and Inclusion Leader continually review the effectiveness of the school's current provision, and seek to make efficient use of all resources. In addition to employing staff, we may invest in:

- Training to upskill and share best practice;
- Provide additional interventions;
- Purchase specific resources and equipment

If a pupil has achieved their targets, the support may no longer be necessary and may then be stopped. This process is reviewed regularly to ensure the best possible interventions are provided.

How will the school know that the support has made a difference to my child's learning and how can I and my child be included in this review process?

Following the Assess, Plan, Do and Review process on our class provision map:

- Your child's progress will be assessed both in class and in any specific intervention programmes;
- The impact of the support is reviewed regularly to ensure individual learning outcomes have been achieved;
- Where pupils have completed interventions which are proven to be effective but have not made adequate progress, the plan will be amended;
- You and your child are kept informed and encouraged to be actively involved in all stages of this support.

What support will there be for my child's happiness and well-being at school?

At Edward Wilson Primary School, we believe that the happiness and well-being of all our children is very important. You can be confident that all our staff work towards ensuring that your child is safe and happy while at school. If you have any concerns, then please speak to their class teacher or the Inclusion Leader. Alternatively, you may also wish to speak with our headteacher, Darren Guttridge.

In order to make school a caring and happy learning environment for all pupils, regardless of ability, we have policies to ensure high expectations around:

- [Anti-Bullying Policy](#)
- [Behaviour Policy](#)
- [Core Vision and Values](#)
- [Medical Needs Policy](#)
- [Relationship, Sex and Health Education Policy](#)
- [Safeguarding and Child Protection Policy](#)
- [SEND Policy](#)

We currently have a wellbeing school based practitioner (MIND) who supports pupils, staff and parents.

How is my child included in all the same activities as their peers at school?

Edward Wilson Primary School is an inclusive school and committed to providing equal opportunities for all children.

☐ Pupils with high needs are taught in mainstream classes alongside their peers;

- School clubs, educational visits and residential trips are available to all children;
- In line with our Accessibility Plan, we make reasonable adjustments to ensure that children with SEND are included in all activities;
- When necessary, adjustments are made to support the needs of individual children. This may be through adult support, the learning environment or the activity. This will always be linked to the learning of their peers.

Feel free to contact your child's class teacher if you have any concerns.

How will Edward Wilson Primary School support my child at transition stages?

Edward Wilson Primary School supports children upon entry to our school, moving into a new year group and onto a new school in a variety of ways. This includes:

- In the Early Years, we liaise with previous settings or conduct a home based visit with your child and yourself prior to your child starting with us to ensure a smooth start;
- We take care to ensure that transitions, either into a new year group or from another school, are carefully managed and all staff are aware of the needs of your child. This may include sharing of strategies, resources and information;
- When moving into a new year group, pupils will visit their new classrooms and meet staff before the summer break. This may also include an enhanced transition if needed;
- We liaise with the school that your child is transferring from to ensure all information is sent to us, and conversations about your child's needs take place with you and the previous settings;
- We make arrangements for pupils in Year 6 transitioning to secondary school by liaising with the new school. We will also support you by accompanying to visit secondary schools prior to application;
- We ensure that children who may find transition to secondary challenging are supported with visits to their new school. This may also include attending additional nurture group activities and discussions with parents or carers.

Who can I contact if I have a complaint about the SEND provision made for my child?

Initially speak to your child's class teacher or the Inclusion Leader. Hopefully they will be able to address your concerns. If you still have a concern, you can contact the headteacher (Darren Guttridge). If you are still unsatisfied about the provision made for your child, then you can follow the procedures set out in our [Complaints Policy](#).

What is the Local Offer for pupils with SEND?

The Local Offer is Westminster City Council's offer for parents and young people. It includes:

- Provision both in and out of school;
- Support provided by the private and voluntary sectors, as well as the National Health Service (NHS);
- Information about the arrangements for identifying and assessing children and young people's special educational needs;
- Information about requesting an Education, Health and Care (EHC) assessment;
- Information on how to raise a concern about services.

A link to Westminster's Local Offer can be found on our school's website or by clicking [here](#).

If I have any other questions about my child at Edward Wilson Primary School, who can I ask?

We are very happy to speak to you about any aspects of your child's education. It is best to speak to one of the following:

- The Class Teacher
- The Inclusion Leader
- The Headteacher