EDWARD WILSON PRIMARY SCHOOL



Year 1 – Writing Curriculum

Spelling (to be taught within Phonics Little Wandle)

Writing starter activities should link to the terms focus sounds or spelling rule. Please ensure this is displayed for the week with examples of words.

Grammar

Sentence	Text	Punctuation	Key Terminology
-How words can combine to make sentences -Joining words and joining clauses using *and*	-Sequencing sentences to form short narratives	-Separation of words with spaces -Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences -Capital letters for names and for the personal pronoun *I*	letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark

Year 1 Weekly Writing Focus 2026-2027

WK	Week Beginning	Genre Focus	Grammar
Autumn 1			
1	**4th September**	**2nd and 3rd September Inset**	
2	7th September	**Lists and labels -** *This is the Bear*	What is a sentence?
3	14th September	**Captions**– (Orally practice then write)	Start using finger spaces
4	21st September	Oracy Character description- Captions (What makes a sentence) Bear Man Toy etc	Recognise capital letters
5	28th September	Own Toy – Describe – Orally and **writing a sentence**	
6	5th October	Local area visit- Vocab work Lists, labels captions Orally	
7	13th October	**Write a list, labels, and captions** about the local area	
8	19th October	Write an **invitation** for Teddy Bear's Picnic	
HALF TERM			
Autumn 2			
1	2nd November	Poetry (fireworks)- *Sound Poem* (Joshua Seigal)	
2	9th November	Research about fireworks and word build up	
3	16th November	Information writing – Write text	
4	23rd November	Text focus: *Goldilocks and Just the One Bear* Sequencing the story and label	
5	30th November	Retell the story- Drama and oral storytelling	
6	7th December	Retell the story – Writing (create their own mini books)	
7	14th December		
CHRISTMAS BREAK			
Spring 1			
1	**4th January – Inset**	Text focus: *Paddington Bear* by Michael Bond Oral story telling	
2	11th January	Character description – From Book	
3	18th January	Setting description- *Look at London* Slow Write	
4	25th January	Letters-Look at examples – Can you find… features hunt	

		Paddington Bear to Aunt Lucy in Peru- Describe London (list of places and how he is feeling in a new place)	
5	1st February	Letter from Paddington to Aunt Lucy in Peru- Describe London and ask question	
6	8th February	Instructions- making marmalade sandwiches	
HALF TERM			
Spring 2			
1	22nd February	Text focus: *Meerkat Mail* – Emily Gravett (Character description)	
2	1st March	Setting description (*Meerkat Mail*) Slow Write	
3	8th March	Postcards (setting focus) – From Hot/Cold places (*Meerkat Mail*)	
4	15th March	Recount- Victorian Child in School (act) include key words needed for following week – oral rehearse	
5	22nd March	Recount- Write the recount	
EASTER BREAK			
Summer 1			
1	12th April	Text focus: *Tree* - Patricia Hegarty Responding to illustrations Descriptions (different seasons from story) word developing and sentence structure	
2	19th April	Responding to illustrations Descriptions (different seasons from story)- Create a class display	
3	26th April	Poetry (seasons) Read and perform different poems	
4	3rd May (Bank Holiday)	Poetry (seasons) Create a class book	
5	10th May	Retelling	
6	17th May	Slow Write	
7	24th May	Planning and writing	
HALF TERM			
Summer 2			
1	7th June **(4-day week)**	Text focus: *The Lonely Beast* – Chris Judge Letter comforting the Beast - why he shouldn't give up on his journey	

2	14th June	Text focus: *The Lonely Beast* – Chris Judge Speech bubble dialogue Map of his journey – short narrative	Exclamation mark
3	21st June	Text focus: *The Lonely Beast* – Chris Judge Poetry- Sea creatures' acrostic poem	
4	28th June	Text focus: *One day in Our Blue Planet in the Savannah* – Ella Bailey Setting Description (*One day in Our Blue Planet in the Savannah*)	
5	5th July	Non -fiction writing- research 4 specific animals: *Who am I?*	
6	12th July	Non -fiction writing (Fact File)	
7	19th July		